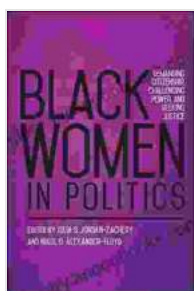


Demanding Citizenship: Challenging Power and Seeking Justice in SUNY in African Diaspora

In the United States, higher education has long been seen as a pathway to opportunity and social mobility. However, for students of African descent, the experience of higher education can be marked by inequality, discrimination, and marginalization. This book explores the experiences of SUNY students of African descent as they navigate the complexities of higher education and the broader socio-political landscape. Through their stories, we gain insights into the ways they challenge power, demand citizenship, and seek justice.



Black Women in Politics: Demanding Citizenship, Challenging Power, and Seeking Justice (SUNY series in African American Studies) by Nikol G. Alexander-Floyd

★★★★☆ 4.3 out of 5

Language	: English
File size	: 5033 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 314 pages
Paperback	: 92 pages
Item Weight	: 4.8 ounces
Dimensions	: 6 x 0.21 x 9 inches



Challenging Power

SUNY students of African descent have a long history of challenging power and demanding change. In the early 1970s, students at SUNY campuses across the state played a leading role in the Black Power Movement. They organized protests, sit-ins, and other forms of direct action to demand equal access to education, housing, and other resources.

In recent years, SUNY students of African descent have continued to challenge power and demand change. In 2015, students at SUNY New Paltz led a successful campaign to divest the university from companies that profit from the Israeli occupation of Palestine. In 2016, students at SUNY Binghamton organized a protest against the police killing of Michael Brown. And in 2017, students at SUNY Old Westbury led a successful campaign to create a new Africana Studies program.

The stories of these students demonstrate that challenging power is an essential part of the struggle for justice. By speaking out against inequality, discrimination, and marginalization, SUNY students of African descent are making their voices heard and demanding change.

Demanding Citizenship

In addition to challenging power, SUNY students of African descent are also demanding citizenship. They are demanding the right to be treated with dignity and respect, the right to have their voices heard, and the right to participate fully in the life of the university.

One of the most important ways that SUNY students of African descent demand citizenship is through their involvement in student government. Student government is a space where students can voice their concerns, advocate for their needs, and make decisions about the university. SUNY

students of African descent have a long history of involvement in student government, and they have played a key role in shaping the university's policies and priorities.

Another important way that SUNY students of African descent demand citizenship is through their participation in student organizations. Student organizations provide a space for students to connect with each other, share their experiences, and work together to make change. SUNY students of African descent have founded and led a wide variety of student organizations, including the Black Student Union, the African Students Association, and the Caribbean Students Association.

The stories of these students demonstrate that demanding citizenship is an essential part of the struggle for justice. By demanding the right to be treated with dignity and respect, SUNY students of African descent are making their voices heard and demanding their rightful place in the university community.

Seeking Justice

SUNY students of African descent are also seeking justice. They are seeking justice for the centuries of slavery, discrimination, and oppression that their ancestors have endured. They are seeking justice for the ongoing racism and inequality that they face in their own lives.

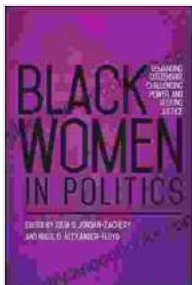
One of the most important ways that SUNY students of African descent seek justice is through their involvement in community organizations. Community organizations provide a space for students to connect with the broader community, learn about social issues, and work together to make change. SUNY students of African descent have a long history of

involvement in community organizations, and they have played a key role in fighting for social justice in the state of New York.

Another important way that SUNY students of African descent seek justice is through their scholarship and activism. Students are conducting research on the history of racism and inequality in the United States. They are also organizing protests, rallies, and other forms of direct action to demand change.

The stories of these students demonstrate that seeking justice is an essential part of the struggle for citizenship. By demanding the right to be treated with dignity and respect, SUNY students of African descent are making their voices heard and demanding their rightful place in the university community.

The stories of SUNY students of African descent are stories of challenge, perseverance, and hope. They are stories of students who are demanding citizenship, challenging power, and seeking justice. These stories are a reminder that the struggle for justice is an ongoing one. But they are also a reminder that change is possible.



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